

Name: _____

Date: _____

Oral Reading Record

Book: _____

Reading Strategies Observed

- _____ Previews text (cover, table of contents, pictures, back of book)
- _____ Skips unknown word and reads on
- _____ Starts over and reads whole sentence
- _____ Uses phonics knowledge as a clue (sounds out part or whole of a word)
- _____ Uses picture as a clue
- _____ Guesses what the word might be
- _____ Stops reading; does not continue
- _____ Stops but asks for help

Miscues

- _____ Skips words
- _____ Inserts words
- _____ Self-corrects so text makes sense
- _____ Says incorrect word but keeps intended meaning
- _____ Substitutes phonetically similar words (i.e. this for that)

Comprehension

- _____ Reads with expression
- _____ Identifies main character, setting, problem, solution
- _____ Retells the story sequentially
- _____ Retells the story randomly

Student's Goal for Reading

How will you accomplish this goal?

Name: _____

Date: _____

Writing Assessment Checklist

Writing Mechanics

- _____ Writes in letter strings, scribbles or symbols
- _____ Writes random letters
- _____ Writes left to right
- _____ Uses mostly beginning letters
- _____ Uses mostly beginning and ending letters
- _____ Writes by sound and included most sounds/letters in a word
- _____ Correctly writes high-frequency words
- _____ Uses correct spacing
- _____ Uses capital letters
- _____ Uses correct punctuation

Writing Process and Grammar

- _____ Chooses own topic
- _____ Uses beginning, middle and end (does not use _____)
- _____ Sequences ideas
- _____ Uses descriptive words
- _____ Uses proper sentence structure (_____ simple _____ complex)
- _____ Writes dialogue
- _____ Uses beginning editing skills
- _____ Uses beginning revision skills
- _____ Applies 6+1 Traits that have been taught:

Student's Goal for Writing

How will you accomplish this goal?
