998,276 / 2 = 9 whole number

1,258 / 3 = 767 decimal point

295.7 / 15 = 18,973.2
place value of \( \frac{1}{10} \) (tenth)

\[
295.7 \quad \frac{3.2}{3.2}
\]

This tells how many parts you have out of the whole.

numerator

\[
\frac{3}{4}
\]
denominator

\[
\frac{3}{4}
\]

This tells how many parts make up the whole.

second

(measure of time - 60 seconds = 1 minute)
$4 + 6 = 15 - 5 = \frac{3}{5} = \frac{6}{10}$
equal to
$3 \times 6 = 2 \times 9$
$4 + 4 + 4 = 12$

$200 - 50 \neq 100$
$2 \times 8 \neq 3 \times 6$

$\frac{3}{4} \neq \frac{1}{2}$

not equal to
$418 \neq 310 + 98$
$12 \div 3 = 4$

18 divided by 2 is 9

3 groups of 5
$3 \times 5 = 15$

5 times 4 is 20
Examples:

- 2.4
- 68.1
- 289.3
- three-tenths

Non-Examples:

- 24
- fifteen
- 2893
- two-thirds

common fraction

- \( \frac{1}{2} \)
- \( \frac{5}{8} \)
- \( \frac{3}{4} \)
- \( \frac{6}{10} \)
- \( \frac{1}{3} \)
- \( \frac{2}{5} \)
elapsed time

Start time

How long was the movie?

End time

scalene triangle
isosceles triangle

equilateral triangle
bar graph

Ice Cream Cones Bought

<table>
<thead>
<tr>
<th>Month</th>
<th>Jan.</th>
<th>Feb.</th>
<th>March</th>
<th>April</th>
<th>May</th>
<th>June</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Cones</td>
<td>0.5</td>
<td>0.5</td>
<td>1</td>
<td>5</td>
<td>25</td>
<td>30</td>
</tr>
</tbody>
</table>

Favorite Pet

<table>
<thead>
<tr>
<th>Pet</th>
<th>Other</th>
<th>Hamster</th>
<th>Bird</th>
<th>Cat</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Students</td>
<td>2</td>
<td>4</td>
<td>1</td>
<td>8</td>
</tr>
</tbody>
</table>

miles

1 mile = 1.6 kilometers
kilometer (km)

1 kilometer
1 mile

metric unit of length
1 kilometer = 0.6 miles